

Manchester Public Schools
Other Health Impairment Eligibility Documentation

Name of Student: _____ Date of Birth: ____ / ____ / ____ Age: _____

District: _____ School: _____ Grade: _____

Date of PPT Determining Eligibility: _____

To be eligible for special education and related services, under OHI, the following criteria must be met:		Standard Met?	
1. Physical/Behavioral Criteria		Yes	No
a. Is there a chronic or acute health condition? (if no, stop – student is not eligible)		<input type="checkbox"/>	<input type="checkbox"/>
b. In the educational environment, the team finds the student manifests:			
i. Limited strength : bodily or muscular power; vigor; durability related to decreased capacity to perform school activities; tires easily, chronic absenteeism related to the health problem. For instance, can the student sit or stand as required by school activities? Is the student able to hold a pencil or use other classroom tools? Does the student fall asleep or require frequent rest breaks due to the health problem?		<input type="checkbox"/>	<input type="checkbox"/>
ii. Limited vitality : physical and mental strength; capacity for endurance; energy; animation; activity. There is certainly overlap in the meanings of these three terms. As student might have the strength to sit up or hold a pen, for example, but might not have the energy to complete the task at hand.		<input type="checkbox"/>	<input type="checkbox"/>
iii. Limited alertness : attentiveness, awareness; keen; observant; watchful; on guard; ready. Is the student aware of his/her surroundings and the activities going on? Does he/she have the mental acuity to participate in the lesson or activity?		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
iv. Heightened alertness to environmental stimuli.			
If any of the above items are checked yes , proceed to #2. If none, stop – the student is not eligible.			
2. Academic Criteria			
a. The team finds an adverse effect upon educational performance which requires specialized instruction because of:			
i. Reduced or limited participation in school (specify social, emotional, academic, and vocational):			
 And/Or			
ii. Reduced efficiency in school work (specify):			
If any of the above items are applicable, proceed to #3. If none, stop – the student is not eligible.			
Exclusionary Factors			
3. Adverse effect is from lack of instruction and not related to health. If yes, student is not eligible. If no, proceed to #5.		<input type="checkbox"/>	<input type="checkbox"/>
4. Adverse effect is from environmental, cultural, economic disadvantage, or limited English proficiency. If yes, student is not eligible. If no, proceed to #6.		<input type="checkbox"/>	<input type="checkbox"/>
5. Adverse effect is due to absenteeism (unrelated to health) or change in residence or schools (attach data). If yes, student is not eligible. If no, proceed to #7.		<input type="checkbox"/>	<input type="checkbox"/>
6. Disability more accurately described by another eligibility category. If yes, use other eligibility as primary. If no, the student may be eligible as a student under “Other Health Impairment”.		<input type="checkbox"/>	<input type="checkbox"/>